**ESL 015 Weekly Calendar**

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| **Week** | **Day** | **Date** | **Topics** | **Reading Due****(before class)** | **Assignments Due** |
| 1 | T | 1/11 | Introduction, Review Syllabus |  |  |
|  | R | 1/13 | Writing Diagnostic |  |  |
| **UNIT ONE: SUMMARY AND CRITIQUE** |
| 2 | T | 1/18 | -Critical Reading Strategies-Intro to Genre | BR: “Introduction” p.1-11 | Journal 1: Self Introduction due in class or to ANGEL by 5 pm |
|  | R | 1/20 | -Writing Process (IF Ch. 1-2)-Intro to Summary-Begin summary of “Mother Tongue” | BR: “Mother Tongue” by Tan p. 140-145 |  |
| 3 | T | 1/25 | -Linguistic Feature: Academic Vocabulary-Critical Summary (IF Ch. 7 & 9)-Work on critical summary of “Mother Tongue” |  |  |
|  | R | 1/27 | -Linguistic Feature:Verb tense-Plagiarism and Paraphrasing-Begin Summary & Critique paper | Read one BR article for Summary & Critique: “Becoming American” by D’Souza p. 339-345; “School is Bad for Children” by Holt p. 64-69; or “2B or not 2B?” by Crystal p. 188-195 | Journal 2: Writing Center Experiences due in class or to ANGEL by 5 pmAssignment 1: Critical Summary of “Mother Tongue” due to ANGEL by Midnight |
| 4 | T | 2/1 | -Proofreading and Editing (IF CH. 4)-Guidelines and Practice for Peer Review |  | Grammar HW 1: Verb Tense due in class |
|  | R | 2/3 | Peer Review |  | Bring Summary & Critique Rough Draft to class. Rough Draft due on ANGEL by 2/4 at Midnight. |
| 5 | T | 2/8 | Writing Conferences |  | Journal 3: Peer Review and Self-Reflection due at conference or to ANGEL by 5pm |
| **UNIT TWO: COMPARISON/CONTRAST** |
|  | R | 2/10 | -Basics of APA style-Intro to Compare/Contrast |  |  |
| 6 | T | 2/15 | -Linguistic Feature:Sentence Fragments and Run-on Sentences-Practice Comparisons | BR: “Photo Essay” p. 124-125 AND one of the following: “Grinnell College” p. 111-117 or “Clarke College” p. 118-123 | Summary & Critique Final Draft Due to ANGEL by Midnight |
|  | R | 2/17 | -More on Comparisons/Contrasts-Discuss BR articles | BR: Read one article for Comparison Paper: “Social Networking” by Taylor p. 247; “Obama Generation” by Murray p. 99; or “The War Against Boys” by Sommers p. 309 | Grammar HW 2: Fragments and Run-on Sentences due in class |
| 7 | T | 2/22 | -Plagiarism (IF: Ch. 13) |  |  |
|  | R | 2/24 | -Linguistic Feature: Subject-Verb Agreement-Discuss BR articles | BR: Read second article for Comparison Paper |  |
| 8 | T | 3/1 | -Begin Comparison/Contrast Paper – meet at computer lab in Sparks 006 |  | Grammar HW 3: S-V Agreement due in class |
|  | R | 3/3 | Midterm Conferences—NO CLASS |  |  |
| 9 | T | 3/8 | SPRING BREAK – NO CLASS |  |  |
|  | R | 3/10 | SPRING BREAK – NO CLASS |  |  |
| 10 | T | 3/15 | -Linguistic Feature: Spelling-Effective Style  | IF: Ch. 5, p. 51-65 |  |
|  | R | 3/17 | Peer Review |  | Bring Comparison/Contrast Rough Draft to class. Rough Draft due to ANGEL by 3/18 at Midnight. |
| 11 | T | 3/22 | Writing Conferences |  |  |
| **UNIT THREE: ARGUMENT** |
|  | R | 3/24 | -Discuss literacy and the Kozol article | BR: “Illiterate Society” by Kozol p. 164-172 | Comparison/Contrast Final Draft due to ANGEL by Midnight |
| 12 | T | 3/29 | -Linguistic Feature: Articles-Persuasive Argument (IF: Ch. 11) |  | Journal 4: Literacy Autobiography due in class or to ANGEL by 5pm |
|  | R | 3/31 | -Analyze outsourcing debate | BR: Read 1 of 3 articles on *Outsourcing* | Grammar HW 4: Articles due in class |
| 13 | T | 4/5 | -Linguistic Feature: -Citations, References, & APA-Scholarly Research Paper (IF: Ch. 12) |  |  |
|  | R | 4/7 | TBA |  | Proposal & Outline for Paper #3 due to ANGEL by 5pmGrammar HW 5: References & APA due in class |
| 14 | T | 4/12 | Library Day – class will meet at the library (211A Pattee) to work on Researched Position Paper |  |  |
|  | R | 4/14 | Final Presentations |  |  |
| 15 | T | 4/19 | Final Presentations |  |  |
|  | R | 4/21 | Peer Review |  | Bring Researched Position Rough Draft to class. Rough Draft due to ANGEL 4/22 at Midnight. |
| 16 | T | 4/26 | Writing Conferences  |  | Journal 5: Final Reflections due at conference or to ANGEL by 5pm |
|  | R | 4/28 | SRTEs, Final Comments |  |  |
| **EXAM WEEK** | 5/2 -5/6 |  |  | Researched Position Final Draft due to ANGEL by Midnight on 5/3 |

Notes:

* This schedule is subject to change.
* IF = In Focus textbook by Shulman
* BR = The Blair Reader by Kirszner and Mandell
* You must attend midterm conferences. You must attend **two** of the **three** writing conferences (you may attend all three if you like).